



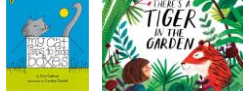










Year 1– Yearly Curriculum Overview Tottenham Infant School 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Ourselves	Man on the moon	Toys Then and Now	Scientists	Animals	Plants
Texts	<p>Three little pigs The Tiger Who Came to Tea</p> 	<p>The Shopping basket A Chubby Snowman (Poem) Man on the Moon</p> 	<p>Lost Toy Museum Poetry-Toys Little people big ideas: Alan Turing</p> 	<p>Ada Twist Scientist Who was Galileo?</p> 	<p>My Cat Likes to Hide in Boxes Tiger in the Garden</p> 	<p>Jack and the beanstalk The Knight Who Wouldn't Fight</p> 
Theme days/ Trips/visitors	<p>Pathways Assembly Harvest Festival Day of Democracy-Voting for school council Fire Safety Day Themed Day- The Tiger Who Came to Tea Diwali</p>	<p>Palmers Green Library Trip Church Trip Seasonal changes learning walk Children in Need Anti-Bullying Community Police Visit-Road Safety Pathways Assembly World Kindness Day Local Area Walk</p>	<p>Bethnal Green Toys Museum Trip Safer Internet Day Number Day National Handwriting Day Chinese New Year Pathways Assembly</p>	<p>Book Week Palmers Green Library Trip Science Week International Women's Day Easter Comic Relief Pathways Assembly</p>	<p>Paradise Park Trip Seasonal changes learning walk National Walking Month Weather workshop Pathways Assembly</p>	<p>Art Day Sports Day Pathways Assembly Healthy Week International Day</p>
Values	Making Friendships	Connie Confidence	Oscar Organisation	Gabby Get Along	Pete Persistence	Ricky Resilience
Phonics/Reading	Letters and Sounds Little Wandle- Individual reading/Guided reading in class					
English	<p>Narrative Traditional/Fairy Tales Three little pigs Stories with predictable phrases. Oral rehearsal and talk for writing. Story maps The Tiger Who Came to Tea Saying sentences orally before writing. Writing simple sentences with capital letters and full stops.</p> <p>Spelling/Grammar Nouns/Adjectives Punctuation Separation of words with spaces.</p>	<p>Narrative Shopping Basket Contemporary Fiction-stories reflecting children's own experiences. To write a series of sentences to re-tell events based on personal experiences. Man on the Moon Contemporary on difference and how our differences make us special. composing a sentence orally before writing it Sequencing sentences to form short narratives</p> <p>Poetry writing rhyming sentences. Recite poems from memory.</p> <p>Spelling/Grammar Regular plural noun suffixes s or es Punctuation Beginning to punctuate sentences using a capital letter and a full stop.</p>	<p>Narrative Toy Museum Contemporary Fiction-stories reflecting children's own experiences. Read their writing aloud, clearly enough to be heard by their peers and the teacher Joining words and joining clauses using 'and'. Non-Fiction Non-chronological reports- series of sentences to describe aspects of the subject. Little people big ideas: Alan Turing (Cross curricular: history and Computing)</p> <p>Spelling/Grammar using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]. Punctuation Punctuate sentences using a capital letter and a full stop.</p>	<p>Narrative Writes sentences to re-tell a narrative. Sequencing sentences to form short narratives Re-reading what they have written to check that it makes sense Discuss what they have written with the teacher or other pupils. Non-Fiction Diary entry from the perspective of a historical figure-</p> <p>Spelling/Grammar using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest].</p> <p>Punctuation Punctuate sentences using a capital letter and a full stop. Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.</p>	<p>Narrative Tiger in the Garden Innovate stories Re-reading what they have written to check that it makes sense Read their writing aloud, clearly enough to be heard by their peers and the teacher.</p> <p>Non-Fiction fact file based on secondary research on an animal. (Linked to science subject)</p> <p>Poetry My Cat likes to hide in boxes Structures- Rhyming couplets- predictable phrases</p> <p>Spelling/Grammar using the prefix un</p> <p>Punctuation Punctuate sentences using a capital letter and a full stop. Begin to use question marks or exclamation marks.</p>	<p>Narrative Traditional/Fairy Tales Jack and the Beanstalk Invent own stories. Contemporary Fiction.</p> <p>Non-fiction Instructional text focusing on taking care of a plant. (Linked to science subject) Castles- fact file</p> <p>Spelling/Grammar using the prefix un</p> <p>Punctuation Punctuate sentences using a capital letter and a full stop. Begin to use question marks or exclamation marks.</p>

<p>Maths</p>	<p>Sort objects Counting 1-10 or beyond Writing numbers 1-10 or beyond One to one correspondence One more and less Comparing objects and amounts Addition and Subtraction up to 10 Number bonds to 10</p>	<p>Addition and subtraction to 20 Recognise and sort 2D and 3D shapes Tens and ones One more and less Order objects Compare objects and numbers</p>	<p>Addition and subtraction 1-20 Number bonds to 10 Comparing numbers Counting 1-50 Tens and ones One more and less Compare objects and numbers</p>	<p>Counting in 2s and 5s Compare length and height Measure length Introduce weight and mass Measuring mass Compare mass Measure capacity Compare Capacity</p>	<p>Counting in 10s Making equal groups Doubles Multiplication and Division Finding halves and quarters</p>	<p>Positional language and directions Counting to 100 Partitioning numbers Comparing numbers One more and less Recognising coins and notes Adding simple amounts Dates Time to the hour and the half hour Comparing time Writing time</p>
<p>Science</p>	<p>Ourselves Using our senses How noisy is the crowded house? How many layers of material will stop me from feeling the princess' pea?</p>	<p>Sensing Seasons Observe and talk about the changes in the weather and seasons.</p>	<p>Everyday Materials What properties do ice and water have? How will you decorate your picture frame?</p> <p>Seasons-Spring Observe and talk about the changes in the weather and season.</p>		<p>Animal Antics Which animals live in our homes with us? Which is on the menu today?</p>	<p>Plants What different types of plants, leaves and flowers can be found? Seasons- Summer Observe and talk about the changes in the weather and season.</p>
<p>Computing </p>	<p>Purple Mash Scheme of work On-Line Safety Sorting and Grouping Pictograms Lego Builders</p>		<p>Purple Mash Scheme of work Maze Explorers Technology outside of school Animated Stories</p>		<p>Coding Spreadsheets</p>	
<p>R.E LA Agreed Syllabus</p>	<p>Christianity Who is a Christian and what do they believe?</p>	<p>Islam Who is a Muslim and what do they believe? Part 1</p>	<p>Judaism Who is Jewish and what do they believe?</p>	<p>Christianity, Islam & Judaism What does it mean to belong to a faith community?</p>	<p>Christianity, Islam & Judaism How and why do we celebrate special and sacred times? Part 1</p>	
<p>Art and Design Design Technology</p>	<p>Art and Design Printing</p> <p>Andy Warhol </p> <p>Print with a range of hard and soft materials e.g. corks, sponge, fruit and vegetables Take simple prints i.e. mono-printing Design and build repeating patterns and recognise pattern in the environment Create simple printing blocks for press print Experiment with overprinting motifs and colour</p> <p>Drawing Self-portraits</p>	<p>Art and Design Texture and Collage</p> <p>Njideka Akunyili Crosby </p> <p>Create images from a variety of media e.g. photocopies, fabric, crepe paper, magazines etc. Collect, sort and group materials for different purposes in different ways/shapes, i.e. texture, colour Arrange and glue materials to different backgrounds Fold, crumple, tear and overlap papers weaving How textiles create things</p> <p>Van Gogh Starry Night </p>	<p>Design Technology Design and make a toy</p> <p>Generate own ideas and design by using pictures, model-mock-ups and words.</p> <p>Design a product for myself and others following a design criteria stating the purpose of the design for the intended user.</p> <p>Select from a range of tools and materials. Measure, cut and shape. Assemble and join. Use simple fixing materials. Use finishing techniques.</p> <p>Describe how existing products work and talk about my own work.</p>	<p>Art and Design Sculptures</p> <p>Anthony Gormley </p> <p>Manipulate malleable materials in a variety of ways i.e. rolling, joining and kneading Explore sculpture with a range of malleable media including clay work safely with materials and tools Experiment with constructing and joining recycled, natural and manmade materials</p> <p>John Koga </p>	<p>Design Technology Moving Mechanisms</p> <p>Understand about the movement of simple mechanisms including levers and sliders.</p> <p>Know the correct technical vocabulary for the projects they are undertaking.</p> <p>Use joining, folding or rolling to make it stronger.</p>	<p>Design Technology Cooking</p> <p>Describe the properties of the ingredients I am using and why it is important.</p> <p>Explain what it means to be Hygienic.</p>

<p>Humanities Geography History</p>	<p>Geography Our School</p> <p>Location of significant places Observational and fieldwork skills Places in relation to home Features and routes on map. Use simple compass directions.</p>	<p>History First Man on the Moon</p> <p>The Life of a significant individual in the past: Neil Armstrong</p>	<p>History Toys (past & present) Toys today</p> <p>Early 20th Century toys Victorian Toys How toys have changed</p>	<p>Geography Our local area</p> <p>Human and physical features Observational skills Field work Houses and homes</p>	<p>History Kings and Queens</p> <p>Significant British monarchs in history. Consolidate the children's awareness of the past and significant individuals through using timelines and making comparisons between various periods in history.</p>	<p>Geography Our Country</p> <p>Naming countries/capital cities of the UK Aerial views Key features of the countries in the UK Compare London to another city</p>
<p>Music Music Express</p>	<p>Music Express Ourselves & Number</p>	<p>Music Express Our School & Weather</p>	<p>Music Express Our Bodies & Pattern</p>	<p>Music Express Machines & Seasons</p>	<p>Music Express Animal & Travel</p>	<p>Music Express Water & Storytime</p>
<p>PSHE Including Relationship Health Education</p> 	<p>Healthy and Happy Friendships</p> <p>Forming friendships and how kind or unkind behaviours impact other people.</p>	<p>Similarities and Differences</p> <p>Similarities and differences between people and how to respect and celebrate these.</p>	<p>Respectful relationships Caring and Responsibility</p> <p>Identifying who our special people are and how they keep us safe.</p>	<p>Families and Committed Relationships</p> <p>What a family is (including difference and diversity between families), and why families are important and special.</p>	<p>Healthy Bodies, Healthy Minds</p> <p>Our bodies and the amazing things they can do. Learning the correct names for different body parts.</p>	<p>Coping with Change</p> <p>Growing from young to old and how we have changed since we were born.</p>
<p>P.E</p>	<p>Gymnastics-Travelling-Safe warming up/cooling down Games-Bouncing and Catching Dance-Simple Movement Patterns (Body's response to physical activity) Ball Skills- Travelling with the ball</p>	<p>Gymnastics- Taking weight on different parts Games-Sending and Receiving Dance-Exploring gestures and formation. Creating short dances. Ball Skills-Sending and receiving</p>	<p>Gymnastics-Transferring weight from one body part to another Games-Developing hand eye co-ordination Dance-Exploring patterns and pathways Telling a story through dance Ball Skills-Healthy ABCs (being active, being healthy being safe)</p>			