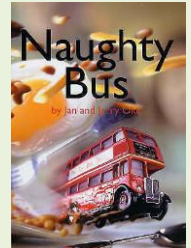
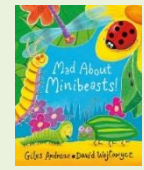




Reception Curriculum Map 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core text(s)	Settling In/ Transition: It was a Cold Dark Night This is Me 	Blue Penguin  Christmas 	Naughty Bus 	Author Focus (Book Week) Spring & Plant the Tiny Seed 	Dear Dinosaur 	Mad About Minibeasts 
Areas of Learning	PSED The Natural World	The Natural World People, Culture and Communities	People, Culture and Communities Past and present	The Natural World	Past and Present	The Natural World
	Prime Areas – Communication and Language, Personal, Social, Emotional Development, Physical Development, Expressive Arts and Design Specific Areas – Literacy, Mathematics					
Reading	Individual 1:1 Reading	Group Reading	Group Reading	Group Reading	Group Reading	Group Reading
Story Time – Familiar Stories	Books the chn read in Nursery	Traditional Tales	All About Me books	Modern Trad Tales eg The Gruffalo and books by focus author	Chn telling their own stories to the class	Chn telling their own stories to the class
Maths – Number	Composition of numbers up to 4 Subitising up to 4 Comparison - more, fewer Cardinality, ordinality and counting 1-1 correspondence	Composition of numbers up to 5, the '5ness' of 5, spatial arrangements Subitising up to 5 and identifying sub groups Comparison - more than, fewer than matching 1-1, introducing wholes and parts Cardinality, ordinality and counting - verbally counting to 20	Composition of numbers up to 5, introducing part part whole and 5 and a bit Subitising up to 5 and identifying sub groups Comparison - more than, fewer than and introducing equal to Cardinality, ordinality and counting - stable order principle	Composition of numbers up to 7 Subitising up to 7. Doubling up to 10, sorting even and odd numbers Comparison - more, fewer, equal, create mental number lines Cardinality, ordinality and counting - knowing that the last number said is the amount. Ordinality up to 10, verbally counting to 20	Composition - deep understanding of five using die/tens frames, mentally decompose numbers to 7 Subitising - using 10s frames Comparison - more, fewer, equal to and develop a sense of magnitude Cardinality, ordinality and counting - counting starting from a different number	Review and asses. Composition -have a deep understanding up to 10 automatically recalling number bonds to 10. Exploring number patterns within 10 Subitising -up to 5 and above Comparison - more, fewer, equal to Cardinality, ordinality and counting -1-1 correspondence, verbally counting beyond 20
SS&M	Positional language	2D/3D shapes	Capacity	Height	Length	Weight
Art & Creating with Materials	Line drawing - Self-portrait	Chalk Pastels - Penguins	Colour Mixing	Textile & Collage - Flowers	Printing - Dinosaurs	Knowledge about Artist - Art Wk Sculpture - minibeasts
	*this is only Art Portfolio evidence. The children will be engaging in lots of other art activities					
Gross (PE) and Fine Motor Skills	Throw Catch Kick Running, jumping and galloping (gross motor)	Throw Catch Kick Kicking large balls Rolling, throwing and aiming Rolling balls and other objects	Over Under and Through Travelling on different parts of the body	Throw Catch Kick Aiming skills using a variety of balls and other objects Throwing and catching skills	Over Under and Through Balancing on different parts of the body	Throw Catch Kick Striking skills Kicking and dribbling activities
	Fine Motor activities & Letter Formation (letters taught in phonics)	Fine Motor activities & Letter Formation (letters taught in phonics)	Fine Motor activities & Letter Formation (letters taught in phonics)	Tricky Words & CVC Words	Tricky Words & CVCC/ CCVC Words	Longer words with endings
School Values	Golden Rules	Connie Confidence	Pete Persistence	Oscar Organisation	Gabby Get Along	Ricky Resilience
Phonics	Phase 2 Week 1 s a t p Week 2 i n m d Week 3 g o c k Week 4 c k e u r Week 5 h b f l	Phase 2 Week 1 ff ll ss j Week 2 v w x y Week 3 z z qu words with s /s/ added at the end (hats sits) ch Week 4 sh th ng nk Week 5 words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags)	Phase 3 Week 1 ai ee igh oa Week 2 oo oo ar or Week 3 ur ow oi ear Week 4 air er words with double letters: dd mm tt bb rr gg pp ff Week 5 longer words	Phase 3 Week 1 review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear Week 2 review Phase 3: er air words with double letters longer words Week 3 words with two or more digraphs Week 4 longer words words ending in -ing compound words Week 5 longer words words with s in the middle /z/ s words ending -s words with -es at end /z/	Phase 4 Week 1 short vowels CVCC Week 2 short vowels CVCC CCVC Week 3 short vowels CCVCC CCCVC CCCVCC longer words Week 4 longer words compound words Week 5 root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est	Phase 4 Week 1 long vowel sounds CVCC CCVC Week 2 long vowel sounds CCVC CCCVC CCVCCVCC Week 3 Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words Week 4 root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ Week 5 Phase 4 words ending in: -s /s/, -s /z/, -es longer words
Parent Links	Home visits Curriculum meeting phonics meeting	Christmas Decorations		Reading breakfast	Dinosaur Workshop	End of Year Picnic
Curriculum experience (Enrichment)	Environmental walk within the school Owl's visit	Autumn environment walk- looking for signs of Autumn	A ride on the bus to Palmers green Library/Broomfield park Fire brigade	Living eggs Palmers Green Library (1 st March)	Capel manner	Butterflies – Insect Lore Visit Broomfield park beehives & gardens
Assemblies/ Shows		Christmas Carols		Assemblies		
Other dates	Harvest Festival 19.10.24?	Fireworks 05.11.24 Diwali 01.11.24 Children in Need 15.11.24 Christmas carols concert TBC Christmas Jumper day 13.12.24 Christmas Party TBC	Pancake day 04.03.25 Valentine's Day 14.02.25 Chinese NY 29.01.25 Kindness week 14-20 th February 2025	World Book Day 06.03.25 Easter Day 20.04.25 Science week 7-16 th March 2025 Eid al-Fitr - 30.03.25	Outdoor Classroom Day 21 st & 22 nd July 2025 Mother's Day 11.05.25	Father's Day 15.06.25 International Day of Friendship 03.08.25 Art week

**NB This plan is subject to changes in-line with children's interests, and does not show all the teaching and learning that will take place*