



# Tottenham Infant School



Reception Curriculum  
**Autumn Term 2026**  
Information For Parents and Carers

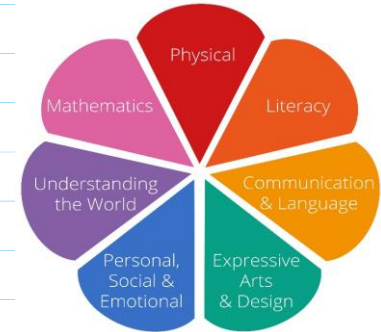
# Contents

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- Questions & Contact Details

# Early Years Foundation Stage



Our Reception Class provision is designed to ensure we meet the requirements of 'The Early Years Foundation Stage' framework.



# Transition

- Children have settled well
- Exploring the environment
- Embedding routines
- Mini tours of the school
- Explaining, talking, showing
- Visual timetable



# Reception Baseline Assessment (RBA)

- The reception baseline assessment will provide the basis for a new way of measuring the progress primary schools make with their pupils
- This will give schools credit for the important work they do with their pupils between Reception and Year 2



## Teaching and Learning

- Phonics and reading has started
- Children have been practicing writing their names and forming some other letters
- Adult led activities have started for Maths
- Creating a self-portrait- line drawing

# Golden Rules and School Values

## The Golden Rules

Listen



Be Gentle



Be Kind and Helpful

Work Hard



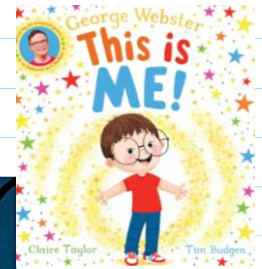
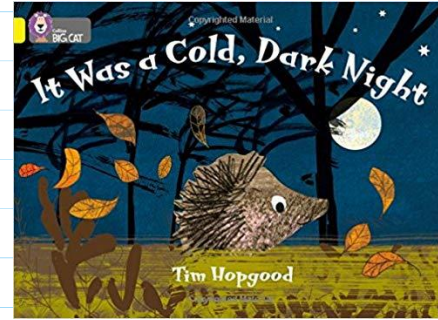
Look After Property

Keep Yourself  
and Others Safe



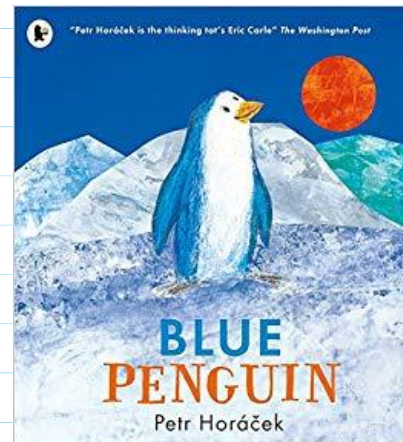
# Autumn 1

- This Is Me
- Diurnal and Nocturnal animals
- Autumn
- Sequencing events in a story
- Orally retelling a familiar story
- Writing initial sounds, labels, captions
- Number – up to 4. Composition, subitising, comparison, ordering, counting 1:1
- Curiosity, noticing, questioning things in the environment



## Autumn 2

- Animals who live in Antarctica
- Winter
- Fiction and Non-fiction
- Sequencing events in a story
- Orally retelling a familiar story
- Writing labels, captions and short sentences
- Number – up to 5
- Commenting on similarities and differences, noticing



# Reading



Collins  
**BIG CAT**

Your child must read every day!

Bring book bag in every  
day

- ❑ 1:1 and Guided reading sessions
- ❑ Sent home every week is a Big Cat book (which matches your child's phonic level) as well as another book from our school library which you can share together for enjoyment
- ❑ It is vital your child reads with you at home everyday
- ❑ Read stories to your child – in English or your home language
- ❑ Ask questions to your child about what they can see in the pictures and what they think might happen next

# Phonics



Letters and Sounds Revised: Little Wandle

We will be hosting a separate meeting for phonics

| Grapheme chart |                                                                                   |    |    |    |                                                                                   |                                                                                   |    |    |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     | Phase 2 and 3                                                                       |  |  |  |  |
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| ss             | tt                                                                                | pp | nn | mm | dd                                                                                | gg                                                                                | k  | rr |                                                                                     | bb                                                                                  | ff                                                                                  | ll                                                                                  |                                                                                     | vv                                                                                  |  |  |  |  |
|                |                                                                                   |    |    |    |                                                                                   |                                                                                   | ck |    |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |  |  |  |  |
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# Letter Formation

Before Christmas

After Christmas

School font

Phase 2 grapheme information sheet

Autumn 1

| Grapheme and mnemonic | Picture card                                                                      | Pronunciation phrase                                                                           | Formation phrase                                   |
|-----------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------|
| s s                   |  | Show your teeth and let the s his out <b>ssssss</b> sssss                                      | Down the snake from head to tail.                  |
| a a                   |  | Open your mouth wide and make the a sound at the back of your mouth <b>aaa</b>                 | Around the astronaut's helmet and down into space. |
| t t                   |  | Open your lips, put the tip of your tongue behind your teeth and press <b>ttt</b>              | Down the tiger and across its neck.                |
| p p                   |  | Bring your lips together, push them open and say <b>ppp</b>                                    | Down the penguin's back, up and around its head.   |
| i i                   |  | Pull your lips back and make the i sound at the back of your mouth <b>iii</b>                  | Down the iguana and dot the leaf.                  |
| n n                   |  | Open your lips a bit, put your tongue behind your teeth and make the <b>nnnnnn</b> sound nnnnn | Down, up and over the net.                         |
| m m                   |  | Put your lips together and make the <b>mmmmmm</b> sound mmmmm                                  | Down, up and over the mouse's ears.                |

a b c d e f

g h i j k l

m n o p q

r s t u v w

x y z

Consistent letter formation

Ready to join

School access with be emailed out

Letter-join 

# PE

## PE– Every Tuesday

Your child must wear the correct P.E kit to school.

They will need:

- Green t-shirt
- Black shorts
- Black tracksuit bottom with elasticated ankles
- Trainers with velcro straps



For health and safety reasons, your child must not wear any watches or jewellery, parents are asked to remove any earrings including studs.  
Long hair must be tied back.

## Dance

Dragonflies – Thursday

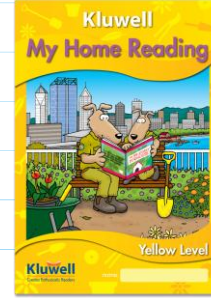
Bumblebees – Thursday



# Home Learning

Home learning is shared via email weekly and includes the following tasks:

- Creative task
- Phonics sounds of the week
- Words of the week
- Mathematics
- Home reading - read everyday



- Please speak to your child's class teacher if you require a paper copy



# Book bags & water bottles

- ❑ **Book bags every day – routine**
- ❑ **Water bottles every day – clearly labelled with your child's name**
- ❑ **Fruit is provided by school – please do not send in fruit or snacks for your child**



# School Newsletter

- Usually twice a half term
- Access on the website
- Lots of news, information and dates
- Celebrate achievements outside of school



# Useful Websites



Phonics songs  
'zed version'

PhonicsPlay.co.uk



EYFS  
Games



Letter-join



Collins Connect

Mathletics

Login details for Mathletics, Letter-join and Collins Connect will be given separately.  
Please remember to supervise your child when they are using the internet.

# SCHOOL UNIFORM

**Jumper**



**T-shirt/Shirt**



**Trousers**



**Dress/Skirt**



**Shoes**



**Summer  
Dress/Shorts**





## Final Note

**Please do get in touch if you have any concerns or queries.**

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